

ST PATRICK'S SCHOOL

NEWSLETTER

Making a Difference

Newsletter 1, Term 4

20th October 2016

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DATES TO REMEMBER

OCTOBER

25th	Parent Group Meeting Confirmation 7pm
26th	Year 1 Mass
28th	World Teachers Day Year 2 Incursion
31st	Year 3— Year 3 Excursion to Olympic Park Whole School Assembly 2pm

NOVEMBER

1st	All Saints Day
2nd	All Souls Day - Whole School Mass

FROM THE PRINCIPAL

Dear Parents

Term 4 is always a very busy time in any school. At St Patrick's we have some major events which you can put into your calendar.

- Tuesday 25th October the Sacrament of Confirmation will be celebrated at St. Patrick's at 7pm.
- **Wednesday 26th October Parent Group Meeting at 7pm in the Staff room. All parents are very welcome.**
- **Friday 4th November is a Pupil Free Day**
- Friday 2nd December—Primary Swimming Carnival at Merrylands
- Wednesday 14th December—Year 6 Graduation at 6pm
- Friday 16th December—Last day of school.

While 2017 is still more than 2 months away, preparation for the new school year has already begun. Soon, teachers will be meeting to organise classes for next year. Teachers spend a lot of time trying to give every child the best learning environment in which to learn. Consideration is given to balancing social, academic and behavioural needs so that all classes are equal. As is our policy, if you have any reason for your child not to be placed in the same class as another student I ask you to let me know, in writing, stating your reason. While every request will be given consideration, please understand that it may not be possible to accommodate all requests.

Finally, if your child will be leaving St Patrick's school (other than our Year 6 children), please let the office know as soon as possible. We have a long list of families wanting to enrol their children in our school and, with very limited vacancies, it is not always possible to accept their enrolments.

Warm Regards

Philip Mahony
Principal

**STAFF
DEVELOPMENT
DAY**

**FRIDAY
4TH NOVEMBER**

**THERE WILL BE NO
CLASSES HELD ON
THIS DAY**

WEEKLY VALUE

Being a trustworthy person

FROM THE SPORT COORDINATOR

2017 PARRAMATTA DIOCESAN TEAM SPORT TRIALS

Any Primary students enrolled in Parramatta Diocesan Schools in Year 5 and 6 in 2017 are invited to participate in the Parramatta Diocesan Team Sport Trials during Term Four of 2016 (Summer Sports - Basketball, Cricket, Softball & Tennis) and Term One/Two in 2017 (Winter Sports - AFL, Football, Hockey, Netball, Rugby League, Rugby Union & Touch).

It is important to note that these trials are generally for those children who display an above average ability and/or have representative experience in their chosen sport. While teams are open in age it is strongly recommended that only children of a representative standard in Years 5 & 6 in 2017 be invited to attend.

Parramatta Diocesan trials in 2017 will be held in the following sports:

*AFL (boys), Diving (B&G), Hockey (B&G), Football (B&G), Golf (B&G), Hockey (B&G), Netball (girls), Rugby League (11yrs & Opens), Rugby Union (boys), & Touch(B&G).

To be eligible for selection for these trials an Online Team Registration Form must be completed that can be accessed via the website www.primarysportparra.catholic.edu.au. This online form is an EXPRESSION OF INTEREST for the 2017 Parramatta Diocesan Primary Sport Team trials. You may complete this form to attend a selection trial or if you have been selected in a representative squad or team. One form is to be completed per child, per individual sport. Each sport has its own criteria therefore, it is imperative that the correct form is completed.

Please note that your online registration is an EXPRESSION OF INTEREST ONLY and MUST be approved by your child's school. In order for your child to attend the nominated trial or event this may come down to the discretion of your school as to who is selected to attend the trial. In some sports only 2 students per school can be nominated. Please complete all fields and especially "Representative Experience".

Please ensure that the SUBMIT button has been pressed upon completing the form and notification email will be sent to the parent/guardian listed on the form confirming this expression of interest has been received.

Your child's school will notify you one week prior to the trial date if your child is to attend to the Parramatta Diocesan trial for their selected sport by providing a trial information sheet.

Under no circumstances will a child be eligible to trial if the Online Registration Form has not been completed and approved by the school by the closing date.

Please contact Mrs Chatten for any further information.

SWIMMING CARNIVAL

Our school swimming carnival will be held for children Years Three to Six on Friday 2nd DECEMBER, 2016 at Merrylands Pools.

The students will be able to compete in 50m, 25m and novelty events depending on their confidence and ability. It is highly recommended that you take time to sit and discuss with your child which events are appropriate as we will be using the 50m pool for those students who are competent squad swimmers and wish to compete for a spot in the 2017 Zone Swimming Carnival.

Due to costing of buses, we are allowing parents to transport their children to the pool. In order to book the buses and organise the day, a note was sent home for parents to complete the information and return to their child's class teacher. Due back by Friday 28th October 2016. A copy of this note as well as the St Patrick's Short Course Swimming Carnival 2016 Entry Form is attached with this Newsletter.

Students will be able to go home with parents at the conclusion of the day. Awards will be given out at the final assembly for the year.



Diocesan Mission Mass

On the 14th of October, the Year Six SRC leader, School Captains, Vice Captains and Pastoral Leaders went to a Mass at St Patrick's Cathedral in Parramatta. It was a very special experience in which we all enjoyed. The Mass was meant to be lead by Bishop Vincent Long Van Nguyen, however, since he couldn't make it due to a Bishops conference, it was lead by Father Paul. We had a special job in greeting and giving out the mass booklets. There were displays from many Primary and High Schools showcasing what they do to raise awareness and money for various causes. After the Mass a representative from Catholic Mission spoke about their latest cause of raising awareness and resources to help in Cambodia. She spoke about Sr Eulie and the Daughters of Charity who have initiated the mobile Tuk Tuk program to provide mobile education and a meal to children in the remote villages of Cambodia.

During our experience we learnt a lot and how important it is to have an education. We also learnt that although we are young, we can make a difference!

By Olivia Budini and Virginia Hechme (Pastoral Leaders)



MASSES

Parents and Friends are welcome to attend Mass with the Parish and school this term:

Week 3

Wednesday 26th October

9am Year 1 Mass

Theme: The Poor

Week 4

Wednesday 2nd November

9am Whole School Mass

All Souls



CONFIRMATION



Please keep in your prayers the children who will be receiving the last Sacrament of Initiation,

Confirmation on Tuesday 25th October at 7pm. Parents and friends are welcome to attend the mass at our parish.

FEAST DAYS

28th October- Sts Simon and Jude

1st November- All Saints

2nd November- All Soul's Day

3rd November - St Martin de Porres

4th November - St Charles Borromeo



Yours in Christ
Wardeh Khoury

YEAR 3 EXCURSION—SYDNEY OLYMPIC PARK

Just a reminder the above excursion is on Monday 31st October. Permission slips should be back at school by this Friday 21st October. Thank you.

WHOLE SCHOOL ASSEMBLIES

This Term the Whole School Assemblies will be held on:

- ♦ Monday 31st October 2pm in the Hall
- ♦ Monday 21st November 2pm in the Hall

Religious Education

Living as Jesus showed us (Wk 1-3)

Students will understand and appreciate Christian mission as loving people and trying to act as Jesus showed us.

Advent/Christmas (Wk 4-10)

Students are led to appreciate that Mary and Joseph waited for the birth of Jesus. Students are presented with the Good News that Jesus is the promised Saviour through the Christmas story.

Mathematics

Whole number - Counting forwards, backwards and represent numbers to 100, addition and subtraction of numbers, multiplication and division. Grouping and sharing collections of objects, fractions halves and quarters, patterns and money.

Time- Compare and order the duration of events using the everyday language of time. Connect days of the week to familiar events and actions. Tell time on the hour on analogue and digital clocks.

Area- Use direct comparison to decide which shape has a larger area and explain their reasoning using everyday language.

Length- Identify, explore and compare the lengths of objects.

Volume and Capacity- Use direct and indirect comparisons to decide which holds more, and explain their reasoning using everyday language.

Mass- identify, describe and compare the masses of objects by pushing, pulling or hefting.

Music

Students will develop pitch and rhythm skills using the xylophones and iPads to play simple nursery rhymes.



Year Kindergarten

Term 4 2016

Curriculum Overview

English

Reading/Viewing: Sight words, alphabet 1-26, Understanding and use reading strategies to enhance students reading ability.

Writing/Representing:

Use handwriting features to write simple and compound sentences that include all the things that good writers do e.g. a capital letter, full stop and finger spacing. Create an Imaginative text (narrative) and an Informative text (procedure).

Speaking/ Listening: Develop listening skills and learning to communicate effectively with peers and teachers.

Art

Spring Flowers - Mosaic designs with an investigation of paper techniques and overlapping.

The Very Hungry Caterpillar

Water colour painting techniques (caterpillar) Blending with oil pastels (butterfly)

Fan Fish - Experimentation of paper folding techniques.

Leon the Lion - Use of warm colours in artworks.

Smarty Pants - Investigates the use of space in artworks using paper techniques.

Advent Art - Individual expression in response to the liturgical season.

Christmas Art

Santa Claus masks and Christmas elf painting

Personal Development & Health

Recognising different ways we behave.

Physical Education

Games and Sports: Locomotor skills, Non-Locomotor skills and Manipulative skills.

Further Information:

Class Teachers:

KM - Mrs Miller

KD - Miss D'baiz

KKS - Mrs Khoury and Mrs Shen

Routines

Sports Uniform - Tuesdays

Music, PDH and Art Lesson - Friday

(Art shirt required for art)

Library Borrowing- school library bag required

KM - Thursday

KD - Thursday

KKS - Monday

Science- Objects: How they move & why they are made the way they are.

Students observe the way a variety of familiar objects move e.g. sliding, rolling, spinning and bouncing on the ground.

Students also identify that the way an object moves depends on its size and shape, e.g. tennis balls and blocks.

Religious Education

The units for this term are:

- **Mission - Sharing with others as Jesus showed us:** The concept of mission is introduced as being like Jesus through caring and sharing in a loving way for people in need.
- **Advent and Christmas-** focuses on Advent as a time of waiting and preparation for Christmas.



Year 1 Term 4 2016 Curriculum Overview

English

Spelling – increasing knowledge of sight words and letter- sound correspondence will be taught within reading and writing.

Grammar – nouns, verbs, adjectives, and conjunctions.

Punctuation – capital letters, full stops, commas and question marks.

Handwriting- sizing of letters and writing on the base line.

- Writing compound sentences.

****The above skills will be taught within reading and writing Imaginative, Persuasive and Informative texts.**

Mathematics

The units for this term are:

- **Whole Number-** ordering and partitioning 2-digit and 3-digit numbers.
- Combining simple combinations of money.
- **Addition & Subtraction-** using concrete materials to represent solve and record number problems.
- **Multiplication and Division-** sorting and dividing concrete materials in groups and arrays to solve simple multiplication algorithms.
- **Fractions & Decimals** - explore, model and describe parts of an object, collection and number.
- **Time** – identify and order months, season and dates.
- **2D Space & 3D Shapes-** recognising shapes and identifying their properties.
- **Patterns & Algebra** – recognising and continuing a variety of patterns.
- **Volume & Capacity** – measures, records, compares and estimates capacities using informal units.
- **Mass-** investigates the mass of different objects using informal units.

Further Information:

1C – Mrs Bruscino
1T – Miss Eid
1B – Mrs Bosen

Sport Uniform: Every Monday

Homework: Due every Friday

Library borrowing days: Tuesday

Science & Technology

- **Look! Listen!** - provides opportunities for students to investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities. Through investigations, students explore why we have two eyes instead of one.

Personal Development and Health

The units for this term are:

- **Personal Health Choices-** recognising positive choices to promote healthy nutrition.
- **Protective Behaviours** – identifying ways of safe decision making and care for others.

Physical Education

The units for this term are:

Fundamental movement skills: Students participate and perform in dance and minor games. They complete simple movement sequences that show an understanding of dynamics, spatial awareness, relationships, timing and rhythm of movement.

Creative Arts

Music: Concert preparation (singing, dancing & drama) and developing score reading using percussion charts.

Visual Arts: Identify qualities in artworks such as one-point perspectives, collage artworks and patterned artworks. Students will focus on artists and demonstrate expressive responses to picture books.

Religious Education

The units for this term are:

- **Mission – Sharing with others as Jesus showed us:** The concept of mission is introduced as being like Jesus through caring and sharing in a loving way for people in need.
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Year 1 Term 4 2016 Curriculum Overview

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Spelling – increasing knowledge of sight words and letter- sound correspondence will be taught within reading and writing.

Grammar – nouns, verbs, adjectives, and conjunctions.

Punctuation – capital letters, full stops, commas and question marks.

Handwriting- sizing of letters and writing on the base line.

- Writing compound sentences.

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- **Fractions & Decimals** - explore, model and describe parts of an object, collection and number.
- **Time** – identify and order months, season and dates.
- **2D Space & 3D Shapes-** recognising shapes and identifying their properties.
- **Patterns & Algebra** – recognising and continuing a variety of patterns.
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- **Personal Health Choices-** recognising positive choices to promote healthy nutrition.
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Physical Education

The units for this term are:

Fundamental movement skills: Students participate and perform in dance and minor games. They complete simple movement sequences that show an understanding of dynamics, spatial awareness, relationships, timing and rhythm of movement.

Theme Unit ***Material World***

This unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students will explore how to test the properties of material fairly and how to use this knowledge to choose materials wisely.

Creative Arts

In Visual Arts the students will create artwork based around

In music lessons with Mrs Criss the students will be identifying instruments from their sound, and studying Christmas carols themed to our school concert.

English

Spelling, Grammar, Handwriting, Speaking and Listening and Writing

The children complete activities in each of these areas, as a whole class, focusing on different areas of the New Australian English Curriculum.

Literacy groups occur daily. Students complete a variety of activities to complement the English strands. Each class will study a novel each term as well as study a variety of texts through shared, modelled and independent reading.

The types of texts taught this term are Imaginative, Persuasive and Informative texts.

Mathematics

This term we are focusing on the following concepts:

Addition & Subtraction- To use a range of mental strategies to solve solutions with money.

Time – To describe mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols.

Multiplication & Division – To use a range of mental strategies and concrete materials for multiplication and division.

Patterns & Algebra – Create, represent, and continue a variety of number patterns, supplying missing elements in a pattern and building number relationships.

Fractions & Decimals – Model and describe $\frac{1}{2}$ and $\frac{1}{4}$ of a whole and of a collection of objects.

Understand and use fraction notations.

Mass – Estimate and measure the mass of objects

Volume & Capacity- Compare and order several objects based on volume and capacity using appropriate informal units

3D & 2D Shapes– Identify hexagons, rhombuses and trapeziums. Make tessellating designs, identify a line of symmetry and identify corners as angles.

Curriculum Overview Year 2 Term 4 2016

Year 2 Routines

Sport Uniform –

2F, 2B, 2Y – Thursday

Music Lessons – Tuesdays

Personal Developments + Health and

Physical Education – Tuesday

Library borrowing

2F 2B and 2Y – Monday

Homework due Friday

Religion

The units for term are:

Mission – Students will be encouraged to participate in the mission of Jesus through loving God and other people.

Advent and Christmas – Students will learn the true meaning of Christmas as a sign of happiness when we celebrate the birth of Jesus and spread God's love.

PDHPE

Mrs Barbar will be teaching Personal Development and Health lessons, on Tuesdays. Topics to be taught will include Growth and Development and Protective Behaviours. Physical Education will be taught on Tuesdays and Fridays. Skills will include skipping, galloping, catching and kicking.

Religious Education

Caring For God's Wondrous Creation - Students will understand that by appreciating nature, we come to know God and recognise the Divine presence in the wonder and work of creation.

Mission - Students explore the nature and challenges of Christian mission through their study of Jesus' instructions to His Apostles.

Advent/Christmas - Students will discover that during Old Testament times, the prophets reminded the chosen people of their covenant with God.



Year Three Term Four - 2016 Curriculum Overview

English

Reading and Viewing
Modelled Reading of a variety of Imaginative, Persuasive and Informative texts.

Guiding Reading - Small ability groups focusing on a specific comprehension strategy.

Independent Reading

All reading will be focused on developing comprehension skills of inferring using clues from the text and prior knowledge.

Writing - Exploring the structure, language features and vocabulary of Informative and Imaginative and Persuasive texts.

Speaking and Listening - Group discussion on the life and Mission of Jesus and developing expression and fluency during Reader's Theatre.

Mathematics

The Mathematics programme incorporates:

- Number & Algebra** - Whole Number, Addition, Subtraction, Multiplication, Division, Patterns, Fractions and Decimals.
- Measurement & Geometry** - Time, Mass, Position.
- Working Mathematically** - Questioning, Communicating, Reasoning, Applying, Reflecting.

Music

Students will be continuing recorder development and singing and movement practise for concert preparation.

Reminders

Art/Music/Health - Alternatively on Tuesdays.

Library Borrowing - Friday at various times

Sport - Wednesday (Please ensure you wear Sport Uniform).

Year 3 Excursion - Monday 31st October

Year 3 Mass - Wednesday 7th December at 9am

Visual Arts

A variety of visual arts representational activities including art with a focus on Advent and Christmas. Techniques include sketching and colour combinations, water colour painting, chalk blending and sketching with an emphasis on lines and vanishing points.

Science and Technology

Feathers, Fur or Leaves - students explore how living things and non-living things can be grouped on observable features. They use this knowledge to group animal groups in leaf litter in the school.

Personal Development and Health

Relationships: Students will examine ways in which they can improve their relationship with others peacefully.

Physical Education

Students will practise the skills required to play team sports.

Mathematics

The children will complete a number of activities from following strands of Mathematics:

- Time
- Angles
- Patterns and Algebra
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Two-dimensional Space
- Volume and Capacity
- Two-dimensional Space
- Position

During lessons students will start with a warm up, they investigate a problem, are taught solutions and concepts explicitly and will finish with a reflection regarding the concepts taught.

Religious Education

The following units will be covered this term.

1. **Mission:** In this unit students will explore the concept of loving service and relate it to mission based on Jesus' example. They will explore ways in which Christians can serve other people, particularly those overseas.
2. **Advent/Christmas:** This unit will explore the Advent Readings. Students will be led to see Advent as a time of preparation for the celebration of Christmas that challenges us to renew our commitment to being a bearer of Christ's love to others. Students are invited to share the message of joy and peace as they gather to celebrate the birth of Jesus.



English

English will consist of the following areas of the Australian English Curriculum:

- Speaking and listening
- Writing and representing
- Handwriting and using digital technologies
- Reading and viewing
- Spelling
- Grammar, punctuation and vocabulary
- Thinking imaginatively, creatively and interpretively
- Expressing themselves
- Reflecting on their learning.

Literacy groups will occur over five days. Students will engage in daily *Independent Reading*, daily *Shared Reading*, *Guided Reading* and *Read Aloud*, which will provide students with opportunities to learn and practice the skills and strategies that good readers use.

Daily *Modelled* and *Independent Writing* will provide opportunities for students to learn about and compose informative and persuasive texts. Writing will be linked to our Science and Technology unit this term, *Package it Better*.

Visual Arts

- **Spring Sunflowers** – Watercolour painting techniques.
- **Patterned Cats** - Investigation of horizontal and vertical lines in artworks.
- **City Zentangle Patterns** – Experiments with curved and straight lines in artworks.
- **Assessment/Character** - Sketching techniques, focusing on the use of curved lines and shape. (Tweety Bird)
- **Assessment/Character** - Sketching techniques focusing on the use of straight lines and shape. (Lisa Simpson portrait)
- **Perspective Landscape Sketches** – Investigates the foreground, mid ground and background in artworks.
- **Advent Art** – Individual expression in response to the liturgical season.
- **Christmas Art:** Klint Santa Christmas Trees and canvas painting (Santa in the chimney).

Science and Technology

Unit: Package it Better

Children will learn and describe how products are designed and produced, and the ways people use them.

They will apply a design process and use a range of tools, equipment, materials and techniques to produce solutions that address specific design criteria.

Music

Music will be on **Thursdays** this term. This term with Mrs Criss, the children will be continuing recorder development. They will also be learning new songs in preparation for the Christmas concert.

PDHPE

Health (Personal Development Unit): In Health Mrs Barber will be teaching the topics of Growth & development, Protective Behaviours. **Physical Education** – Touch Football.

Year 5 2016 Term 4 Curriculum Overview



Religion	English	Mathematics
<p>The units this term are:</p> <p>Confirmation: A gift of the Spirit - Students will demonstrate an appreciation of the Church as a caring community which began at Pentecost, under the inspiration and guidance of the Holy Spirit.</p> <p>Mission: Witnessing and proclaiming Jesus throughout the world - Students will demonstrate and understanding and appreciation of Christian life as responding to God's love for all of us.</p> <p>Advent and Christmas - Students will explore Mary's faith and trust, and how we are called to various ministries of service.</p>	<p>English will consist of the following areas of the New Australian English curriculum:</p> <ul style="list-style-type: none"> • Speaking and Listening • Writing and Responding • Reading and Viewing • Spelling • Responding and Composing <p>Literacy groups will occur daily. Students will engage in daily <i>Independent Reading</i> in which they need to find a book of their choice from home or the library. They will also participate in <i>Shared Reading</i>, <i>Guided Reading</i> and <i>Modelled Reading</i> on a weekly basis.</p> <p>In <i>Writing and Responding</i>, we will be focusing on imaginative texts. Students will engage in a daily <i>Modelled</i> and <i>Independent Writing</i> sessions. Spelling and grammatical features will be focused on during independent literacy groups that will run in conjunction with the guided reading program. Students will be encouraged to use the writing process when producing a text of their own.</p>	<p>The children will complete a number of activities from the Mathematics strands. The strands that we will be covering this term include:</p> <ul style="list-style-type: none"> • Position • 2D/ Angles • Addition and Subtraction • Multiplication and Division • Fractions and Decimals • Volume & Capacity • Mass • Chance and Data <p>During Mathematics lessons, students will start with a warm up task. They will have time to investigate a problem based on an open ended task, incorporating a number of mathematical skills, be taught solutions and concepts explicitly and will finish with a reflection regarding the concepts taught.</p>
Creative Arts/Music	Science and Technology	Personal Development/Health/Phys Ed
<p>Creative Arts - Mrs Hoyle</p> <p><i>Spring Aspects</i> - Water colour painting techniques</p> <p><i>Our Australia</i> - First Fleet landscape artworks.</p> <p><i>Assessment/Horse Portrait</i> - Sketching techniques, focus on the use of curved lines and shape.</p> <p><i>Assessment/House Design</i> - Sketching techniques, focusing on the use of straight lines and shape.</p> <p><i>Artist Study/Ted Harrison</i> - Investigation of subject matter, style and colour schematics. Landscape artworks.</p> <p><i>Advent Art</i> - Individual expression in response to the liturgical season. <i>Christmas Art</i> - Abstract elf legs. Metallic Christmas trees.</p> <p>Music - Mrs Griss</p> <p>Year 5 will develop rhythm and pitch skills through Melody worksheets.</p> <p>Singing and movement concert preparation.</p>	<p>Science - It's Electrifying!</p> <p>This unit provides opportunities for students to discover what electricity is and how energy acts. They will explore how atoms consist of charged particles and the role these play in transferring energy.</p>	<p>Physical Education- Students will participate in a range of activities that allow them to develop their skills in games and sports that require cooperation, communication and decision making. They will develop a range of passing, catching kicking, dodging, running and teamwork skills. Sport will be on Friday.</p> <p>Personal Development and Health - Safe Living.</p> <p>Students will be able to identify and describe safe and unsafe practices. They will be able to devise plans that ensures their safety.</p> <p>Health- Mrs Barber</p> <p>Admin</p> <ul style="list-style-type: none"> • Library: 5B - Wednesday, 5V and 5W - Friday • Music, Art and Health will be on Thursday for all classes • Sports Uniform will be on Friday.

Year 6 2016 Term 4 Curriculum Overview

Religion	Science	Creative Arts/Music
<p>Mission: In this unit students will develop an understanding and appreciation of mission and the call to mission throughout the world through a study of The Judgement (Mt 25: 34-40) and The Commissioning of the Disciples (Mt 28:16-20). They will research people who, through their words and actions, are committed to the mission of Jesus. Students will be invited to develop and implement practical ways to continue the mission of Jesus in the school, community and global context.</p> <p>Eucharist: Nourishes us for the Journey. In this unit students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Their study will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.</p> <p>Advent and Christmas: In this unit students will reflect on the symbolism of the Jesse Tree as they prepare to celebrate the completion of their Primary school education. It provides the opportunity for students to reflect on their own growth and development and their hopes and anxieties in commencing Secondary school.</p>	<p>Physical Vs Chemical Change Students learn that changes to materials can be reversible or irreversible. They investigate a change of state caused by heating and cooling and irreversible changes such as rust or cooking. Students also explore reversible materials which can be recycled. This term's unit of work is called Change Detectives. It provides opportunities for students to explore melting, evaporating, dissolving, burning and chemical reactions. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. Students become detectives who identify and explain physical and chemical changes in everyday materials.</p>	<p>Music: Year 6 will be participating in Christmas concert practice as well as developing rhythm, pitch and skills through melody worksheets</p> <p>Art: Our Australia - First Fleet landscape artworks. Perspective in Folk Art - Investigates the foreground, mid ground and background in artworks. Applying folk art techniques. Assessment/Giraffe Portrait - Sketching techniques, focusing on the use of curved lines and shape. Assessment/Symmetrical Robots - Sketching techniques, focusing on the use of straight lines and shape. Personification in Art - Response to personification in artworks. Artist Study/James Rizzi - Design and create personified buildings. Advent Art - Individual expression in response to the liturgical season. Christmas Art - Patterned Christmas tree designs.</p>
Mathematics	English	Personal Development/Health/Phys Ed
<p>The children will complete a number of activities from the Mathematics strands. Some of the strands that we will be covering this term include:</p> <ul style="list-style-type: none"> • Time • Angels • Position • Fractions and Decimals • Multiplication and Division • Mass • Patterns and Algebra • Addition and Subtraction <p>During Mathematics lessons students will start with a warm up. They will have time to investigate a problem based on an open ended task, be taught solutions and concepts explicitly and will finish with a reflection regarding the concepts taught.</p>	<p>English will consist of the following areas of the New Australian English curriculum:</p> <ul style="list-style-type: none"> • Speaking and Listening • Writing and Responding • Reading and Viewing • Spelling • Responding and Composing <p>Literacy groups will occur daily. Students will engage in daily <i>Independent Reading</i> in which they need to find a book of their choice from home or the library. They will also participate in <i>Shared Reading, Guided Reading and Modelled Reading</i> on a weekly basis. In <i>Writing and Responding</i>, we will be focusing on informative and imaginative texts. Students will engage in a daily <i>Modelled and Independent Writing</i> sessions. Spelling and grammatical features will be focused on during independent literacy groups that will run in conjunction with the guided reading program. Students will also be encouraged to use the writing process to produce their writing.</p>	<p>Year 6 will be focusing on discrimination and how to be accepting of one another</p> <p>P.D/Religion- Growing and Changing Year 6 Teachers this unit will cover the following subjects, growth and development, interpersonal relationships, personal health choices and safe living. This unit will not commence until a parent meeting has taken place.</p> <p style="text-align: center;">Admin</p> <ul style="list-style-type: none"> • Library for all classes will be on Thursday for all classes • Music, Art and Health will be on Friday for all classes



ST PATRICK'S SHORT COURSE SWIMMING CARNIVAL 2016

Dear Parents,

Our school swimming carnival will be held for children **Years Three to Six** on

Date: **Friday 2nd DECEMBER, 2016**

Venue: **Merrylands Pools.**

The students will be able to compete in 50m, 25m and novelty events depending on their confidence and ability. It is **highly recommended** that you take time to sit and discuss with your child which events are appropriate as we will be using the 50m pool for those students who are competent squad swimmers and wish to compete for a spot in the 2017 Zone Carnival. Entry notes attached.

Due to the cost of the transport, we are allowing parents to transport their children to the pool by car. Buses will be available for students who are unable to be driven on the day. Due to the organisation of this, we are asking for information from parents as to the travel arrangements of the students.

Please fill out the information below and return to the class teacher by **Friday 28th October, 2016** **(Term 4 Week 3).**

✂-----

Student Name: _____ Class: _____

Please tick the appropriate information for your child's transportation on the 2nd December for the St Patrick's Swimming Carnival to Merrylands Pool.

My child will be

- ☐ My child will be attending the swimming carnival on the 2nd December.
- ☐ My child will not be attending the swimming carnival on the 2nd December.

- ☐ Travelling by bus, with the school, to the pool in the morning.
- ☐ Returning to school, by bus, at the conclusion of the carnival.

- ☐ Travelling by car with a parent or guardian to the pool in the morning by 9:30am.
- ☐ Going home from the pool with a parent/guardian at the conclusion of the carnival.
- ☐ Going home from the pool with another adult at the conclusion of the carnival.

Name: _____

Parent's Signature: _____

ST PATRICK'S SHORT COURSE SWIMMING CARNIVAL 2016

Entry Form

Child's Name: _____

Class: _____

Date of Birth: _____

Championship Categories (Male/Female): Junior (8yrs/9yrs/10yrs)

11 Years

Senior (12yrs/13yrs)

School Champions

Each child will need to enter at least two events on the day. If you enter the 50m Championship races you can not enter the 25m or novelty races as they will be in different areas of the pool centre. Students will compete against students that were born in the same year in Freestyle only. Backstroke, Breaststroke and Butterfly compete in Junior, 11 years and Senior age groups.

Circle the events you will participate in.

Open Individual Medley (4 laps of 50m pool)

100m Open Freestyle Events (2 laps of 50m pool)

50m Events

Freestyle (age groups)

Breaststroke (Jun, 11 Years, Sen)

Backstroke (Jun, 11 Years, Sen)

Butterfly (Jun, 11 Years, Sen)

25m Events

Freestyle (age groups)

Breaststroke (Jun, 11 Years, Sen)

Backstroke (Jun, 11 Years, Sen)

Novelty- Competing in grades

Kickboarding

Noodles

Parents Signature: _____

*** Due back to class teachers by 4th November 2016**